



# DCPS Partnerships

[DCPS.Partnerships@k12.dc.gov](mailto:DCPS.Partnerships@k12.dc.gov)

## DCPS Partnerships Newsletter

June 2024

### Dear Partners,

Happy summer! Though the school year has officially ended, things are as busy as ever at DC Public Schools (DCPS) as we turn our collective attention to summer programming (beginning June 26) and preparations for School Year 2024-2025. This month's newsletter has some important reminders and resources, so be sure to scroll all the way through.

We also know many of you have been keeping a close watch on the FY25 budget and the implications for partners. Nothing has been finalized to-date regarding security and food services but we are committed to providing a timely update as soon as possible. Thank you for your patience and continued partnership.

Please reach out with any questions or concerns—and a heartfelt thank you for a wonderful year!

**DCPS Partnerships Team**

[DCPS.Partnerships@k12.dc.gov](mailto:DCPS.Partnerships@k12.dc.gov)

TO OUR SY 2023-2024  
PARTNERS...



# A Big Thank You!

## Upcoming Dates

- **June 19:** DCPS closed for Juneteenth
- **June 26:** First day of DCPS summer programming
- **July 4-5:** DCPS buildings closed to students
- **July 22:** DCPS Partnerships Policy Palooza

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# Save the Date: DCPS Partnerships Policy Palooza (July 22 at 12pm)

Please join the DCPS Partnerships team on July 22 for our bi-annual (virtual) Policy Palooza to learn about important policies and procedures that all [DCPS School Program Providers](#) must follow to partner with DCPS. **This is especially important for new partners, but we strongly encourage all organizations to attend!**

We will share information on several important policies and requirements, including:

- Partnership agreements with DCPS
- The DCPS clearance process
- Incident reporting protocols
- **\*NEW\*** Special education accommodation request process

[REGISTER HERE!](#)

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## Three Ways to Begin Preparing for Next School Year

It's never too early to begin planning for next year. Here are some tips for making the most of your time this summer.

1. **Meet with your school leadership team** to debrief last school year. Talk about what went well and opportunities for growth next year. Ask about any pre-service trainings this summer that your team can join.
2. **Talk to school leadership about their [Comprehensive School Plan \(CSP\) snapshot](#).** Schools create CSPs annually, outlining major goals and strategies for increasing student achievement.
3. **Make a plan to ensure compliance with DCPS requirements.** Before programming can begin, you'll need:
  - [A valid MOA or Purchase Order](#)
  - [Current DCPS clearances](#) for all staff and volunteers
  - [A Facilities Use Agreement](#) (if operating outside of school hours)
  - [A Donation Agreement](#) (if donating in-kind goods or services)

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# Share With Your DCPS Families: Title 1 Parent and Family Engagement Policy Feedback

The DCPS Family and Community Engagement Division (FCE Division) is continuing to support our schools to assure full compliance with the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, (ESSA) Title I regulations by providing guidance and resources around creating a welcoming learning environment for all students and providing clear paths for parents to be collaborative partners.



# TITLE 1 PARENT AND FAMILY ENGAGEMENT POLICY FEEDBACK



**Provide feedback on DCPS' approach to  
partnerships with our families!**

Share your feedback by:

**June 24, 2024**

**[publicinput.com/dcpstitle1\\_2024](https://publicinput.com/dcpstitle1_2024)**

*Questions? E-mail [CEO.info@k12.dc.gov](mailto:CEO.info@k12.dc.gov)*

*For upcoming surveys, check out:  
**[publicinput.com/dcpspolicyupdates](https://publicinput.com/dcpspolicyupdates)***



## COMENTARIOS RESPECTOS A LA POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIAS DEL TÍTULO 1



¡Aporte su opinión sobre cómo las DCPS forman y mantienen asociaciones con nuestras familias!

Comparta su opinión antes del  
**24 DE JUNIO DEL 2024**  
[publicinput.com/dcpstitle1\\_2024spanish](https://publicinput.com/dcpstitle1_2024spanish)

*¿Preguntas? Mande un correo electrónico a  
[CEO.info@k12.dc.gov](mailto:CEO.info@k12.dc.gov)*

Para futuras encuestas, visite:  
[publicinput.com/dcpspolicyupdates](https://publicinput.com/dcpspolicyupdates)

## High-Impact Tutoring Funding Opportunity

**HIT Services Solicitation Announcement:** The Office of Contracting & Procurement (OCP) is currently soliciting qualified high-impact tutoring (HIT) providers through the District's procurement system to deliver HIT

programs to DC students at eligible DCPS and public charter schools during the 2024-25 school year. OSSE is committed to providing students with access to HIT with a focus on students who are economically disadvantaged, and contracts with experienced HIT organizations are key to meeting that objective next year.

The HIT provider solicitation, Doc722514, was published in e-Sourcing on June 14, 2024, and responses are due by June 28, 2024. Visit the District's [solicitation portal](#) to view the solicitation, no. Doc722514. Request an invitation to the solicitation by sending an email to William Proctor at [William.Proctor2@dc.gov](mailto:William.Proctor2@dc.gov) and Sayed Reshtya at [Sayed.Reshtya@dc.gov](mailto:Sayed.Reshtya@dc.gov). Vendors must be properly [registered](#) to respond to solicitations and do business with the District.

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## Office of the State Superintendent of Education (OSSE) Publishes First-ever Social and Emotional Learning (SEL) Standards

The Office of the State Superintendent of Education (OSSE) has published the first-ever Districtwide K-Adult Social and Emotional Learning (SEL) standards for all DC Public Schools (DCPS) and public charter schools. The SEL standards aim to develop crucial skills that enable students to acquire and apply knowledge and attitudes necessary for developing a healthy identity, managing emotions, achieving personal and collective goals, showing empathy toward others, building and maintaining supportive relationships, and making responsible and caring decisions. The standards will be implemented in schools across the District beginning in the 2024-25 school year.

For more details, visit: [Social-Emotional Learning | osse \(dc.gov\)](#)

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## Share With Your Families: My School DC Opens Applications for Its Parent Advisory Council (PAC)

My School DC is the common application and publicschool lottery for DC Public Schools (DCPS) and participating public charter schools (pre-K 3 through grade 12).

The My School DC Parent Advisory Council (PAC) is an advisory board to My School DC. PAC members provide guidance and feedback on the My School DC application process, including design of the application and targeted engagement strategies; serve as ambassadors of information to their respective communities; and advise the Common Lottery Board – My School DC's governing body – on major policy decisions.

Interested families can apply [here](#) (English) and [here](#) (Spanish).



## JOIN OUR PARENT ADVISORY COUNCIL (PAC)

We are looking for parents to represent their  
Wards by taking part in the PAC.

### APPLY BY JUNE 30

CALLING WARDS 2, 3, 5, 6, 7, AND 8





## ÚNETE A NUESTRO CONSEJO ASESOR DE PADRES (PAC)

Estamos buscando padres que formen parte del PAC representando a sus respectivos Wards.

**APLICAR ANTES DEL 30 DE JUNIO**

**INVITACIÓN PARA LOS WARDS 2, 3, 5, 6, 7, Y 8**



## The Office of the State Superintendent of Education (OSSE) to Host Multilingual Learner Institute

The Office of the State Superintendent of Education (OSSE) is pleased to announce its Multilingual Learner Institute, “**Advancing Literacy, Culture and Multilingualism,**” to be held on **Monday, Aug. 12** at the Kellogg Conference Center at Gallaudet University. This convening will bring educators, researchers, and practitioners in the District of Columbia together to support multilingual learners enrolled in both English language acquisition and dual language programs.

The institute provided the District’s educators the opportunity to:

- Engage with stakeholders to reflect on best practices to develop literacy skills;
- Collaborate with other educators to build a culture of excellence; and
- Share promising practices to advance equity and quality education services delivered to multilingual learners.

# Upcoming Learn24 Professional Development Opportunities

The Deputy Mayor for Education's Office of Out of School Time Grants and Youth Outcomes (OST Office) provides quality trainings to all adults working with youth in out-of-school-time programs through its Institute for Youth Development. Professional development opportunities being offered by The Institute this summer include:

- **June 26th (10:00AM)** [Culturally Responsive Teaching Approaches That Matter](#)
  - **July 31st (10:00AM)** [Emotional Intelligence: Self Care That Transforms Organizations](#)
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## Resource Spotlight

- **Lunch and Learns:** As the school year wraps up and you begin planning for next year, don't forget about the DCPS Partnerships Team [resource library](#). You can explore our [Lunch and Learn series](#) covering a range of topics from serving multilingual learners to DCPS' exciting DREAM initiative.
- **DCPS Family Curriculum Guides:** The Office of Engagement and Partnerships and the Office of Teaching and Learning collaborated to create grade-specific [Family Curriculum Guides from Kindergarten to Eighth Grade](#). These guides give families the tools they need to support their student's learning at home.
- **Mayor's Office on Community Affairs Community Grant Program:** Each year Mayor Muriel Bowser's administration distributes \$7 million dollars in funding to qualified community-based organizations (CBOs) in the District of Columbia through the outreach offices of the Mayor's Office on Community Affairs (MOCA). These outreach offices manage community grant programs and work with grantees to implement programs focused on Mayor Muriel Bowser's Priorities for District residents. Click [here](#) for more information on available grants.

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